Reading through Doing 1

Rs. 1.58 1/58 A

2437- S-S-11

Reading through Doing 1

PREFACE

This is a companion workbook to Peak Reader I. As children work through the Reader they should, *at the same time*, work through the corresponding stages of this book. These two books, therefore, are NOT to be used independently of each other.

The purpose of this book is indicated by its title—to develop the skill of reading. The title also suggests the method to be used—doing. The material in the book is designed to use thought, perception, reasoning, sight, touch, and hearing—all active processes—to improve the skill of reading through normal and pleasurable channels.

Although *Reading Through Doing 1* is a workbook, it is not expendable. The exercises given in it should be attempted in separate books set apart for this particular purpose: these books should be kept as records to show the progress of individual children.

No teacher is required to confine her efforts to working through this book. On the contrary every teacher should use normal language-teaching procedures (word-building, flash-cards and so on) supplementing these by the exercises provided. Which exercises should be emphasized, repeated, or further supplemented, will depend on the particular weaknesses of individuals and the general weaknesses of groups.

Obviously the children themselves will be unable at first to read and interpret the instructions. Consequently teachers will have to explain what is required.

SPECIAL CENTRE NAIROBI

© Crown Copyright, 1961

First published 1961
Reprinted 1963, 1967 (twice)
Reprinted 1968 (twice)
NAIROBI
OXFORD UNIVERSITY PRESS
LONDON

N.C.E.R.T. Library 351 D.C. Road Calcutta
INSTITUTE OF EDUCATION West Bengal

1. Here are four words. Find the missing letter. It is the same letter in each word.

–m h–ve

f–ther ye–rs

Write the words down.

---

2. Say what is missing.

---

3. Say this word: **am**.

What does the letter **a** say?

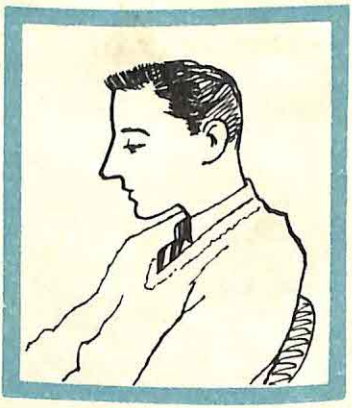
Write down these words:

bag **that** **cat** **can**.

Write the capital letter for **a**.

Draw Anil.

Draw Father.



30.11.2007
12849

1. Read these words:

girl; six; school; brothers; old.

Write them down.

---

2. Look at these words:

hand	six	have
house	seven	two

Write down the words beginning with h. What sound does h make in these words?

---

3. Put s instead of these dashes to make words. Read them and write them down.

–ocks

–it

–mall

–chool

What does s say in these four words?

Draw Kanta.

1. Read these words:

years; very; small; four; children.

Write them down.

---

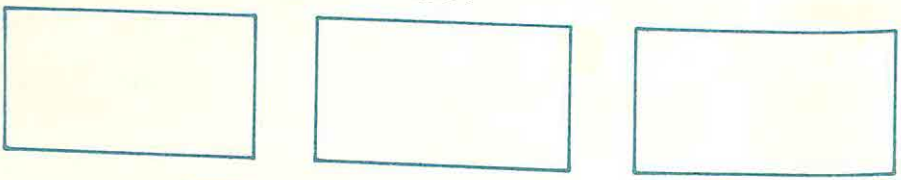
2. Look at these words beginning with a big **M** or a little **m**:

man	Kanta	Mohinder
baby	with	Mother

What does **M** or **m** say in these words?

---

3. Draw these boxes. Colour one red, one green and one blue:



Write **red** **green** **blue** underneath.

---

4. Put **i** instead of the dashes and make six words. Write them down:

–t	–s	w–th
–n	s–x	th–s

---

5. Look at your Reader and find the answers to these questions:

How old is Kanta?
How old is Anil?
How old is Mohinder?

Write down the answers like this:

Kanta is six.

1. Read these words:
   come; see; car; blue.
   Write them down.

---

2. What does c say in these words?

can	car	cat
cap	cup	colour

   Write them down.

---

3. Draw Father's car. Colour it blue.

---

4. What does u say in these words?
   up
   us
   under
   Write them down.

---

5. Draw these pictures. Write the name underneath each picture.

cat

7

1. Read these words:
   Baby; poor; look; bad; left.
   Write them down.

---

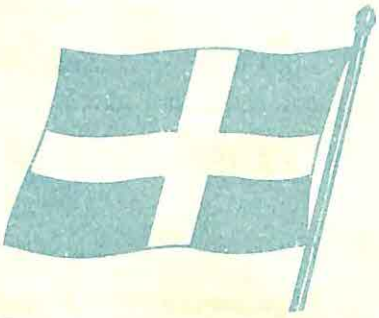
2. Say these words:

bed	get
leg	well

   What does e say in these words?

---

3. Draw this flag.
   Draw two more flags.
   Colour them.
   Write down the names of the colours you use.



---

4. Read these words:

cat	bed	mix
hat	red	six
up	and	ball
under	hand	wall

   Write them down.

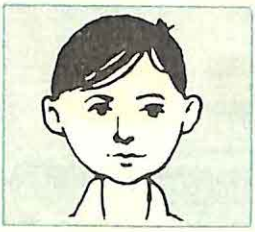
---

5. Draw Mohinder.

Read these five sentences:

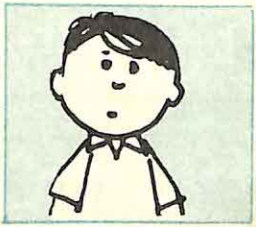
This is Father.

This is Mother.



Here is Anil.

Here is Kanta.



Look at Mohinder!

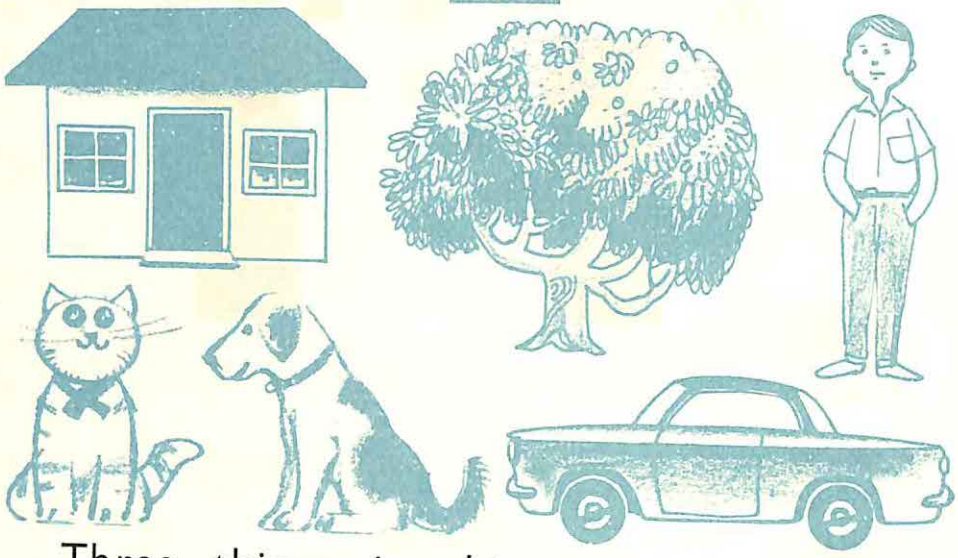
Write them down.

Draw two of these pictures.

1. Read these words:
walking; crossing; stops; cross.
Write them down.

---

2. walk



Three things in this picture can walk.
Write their names.

---

3. Write the capital letters for these:

a h s m e i c u

---

4. Read these sentences:

Anil says, 'Let us go.
Now we can cross.'

Draw Anil and Kanta crossing the road.

1. Read these words:
   teacher; many; windows; our.
   Write them down.

---

2. Read these words. What does r say in these words? What does b say in these words?

r	b
ran	bag
red	bed
rub	bell
run	big
runs	box
read	bus

---

3. Read and write this puzzle-story.

Anil and are walking to .

They come to a .

There are cars and .

The children cross the road.

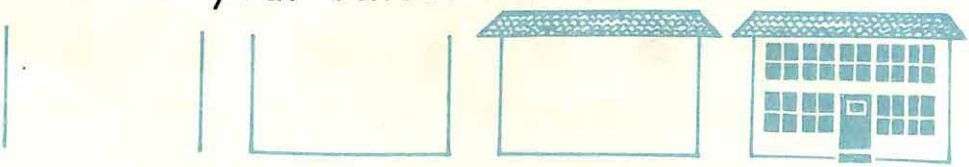
says, 'Look at our school.

It has a red .

It has many .'

---

4. Draw your school like this:



1. Read these words:

playground; playing; throws; children.

Write them down.

---

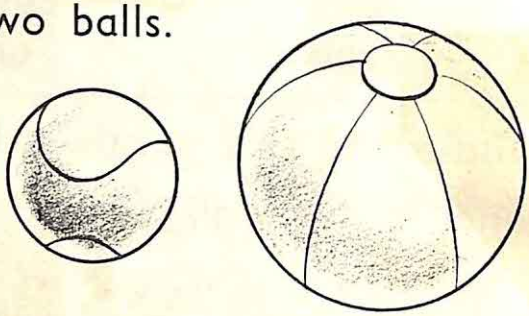
2. Put c t and b in front of all .

Put t s and w in front of ell .

Write down the six words.

---

3. Draw two balls.



Colour the little ball red. Colour the big ball blue. Write underneath the big ball —'This is a blue ball.' Write underneath the little ball—'This ball is red.'

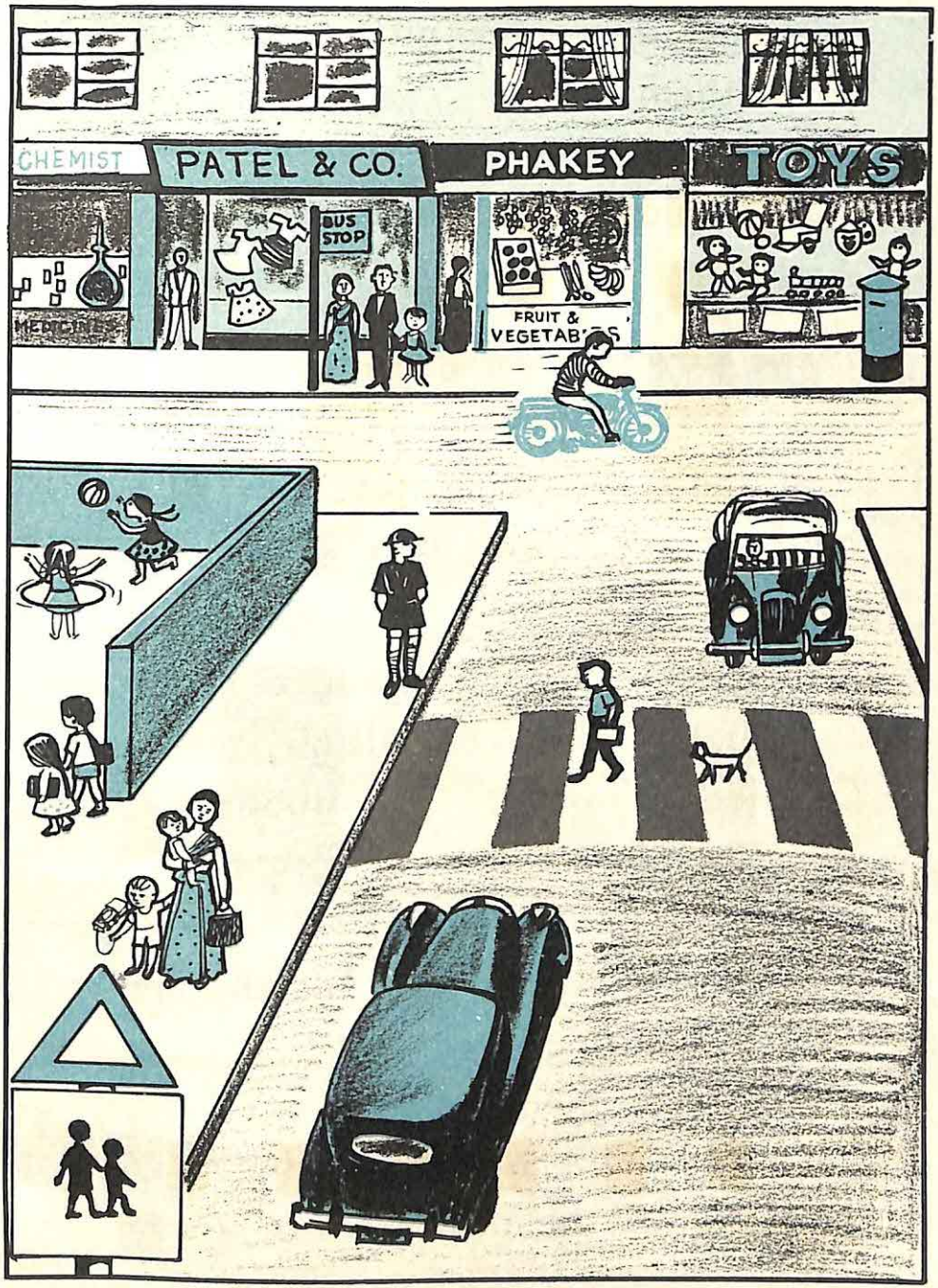
---

4. How many words do you know beginning with:

r b a s m h ?

Write them down.

Tell me about this picture:



1. Read these words:

sitting; drawing; girl; good.

Write them down.

---

2. Draw a picture for each word:

desk doll

girl dog

---

3. Read these words. What does d say in these words? What does g say in these words?

d dog
doll
desk
door

g get
girl
good
grass

---

4. Look at your Reader and find the answers:

Who is sitting at a desk?

Who is reading a book?

— and — are walking to school.

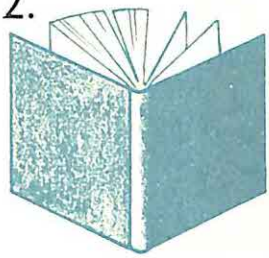
Write down the answers.

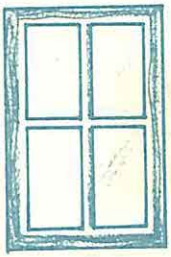
1. Read these words:

book; like; reading; says.

Write them down.

2.





Draw four pictures and write the names underneath like this:

'This is a — .'

---

3. Write down the words beginning with the letter in the box, like this:

a	big	am	in	have

You write down **am**. Now do these:

b	boy	dog	bad	blue
c	can	is	car	come
d	door	doll	box	girl
e	bell	to	egg	bed

1. Read these words:
going; carrying; now.
Write them down.

---

2. Read these words. What does t say in these words?

t	tap	t	table
	tin		top
	tell		teacher

Write them down.

---

3. Choose the right sentences.
There is one for each picture.

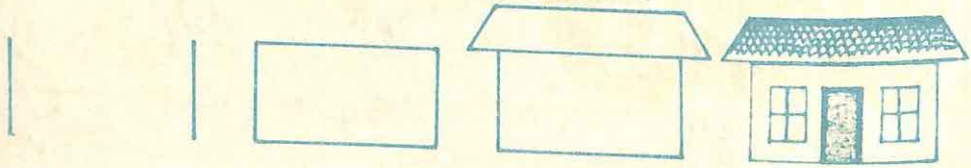
Mother is walking.
Kanta is sitting.

Mohinder is playing.
Anil is reading.

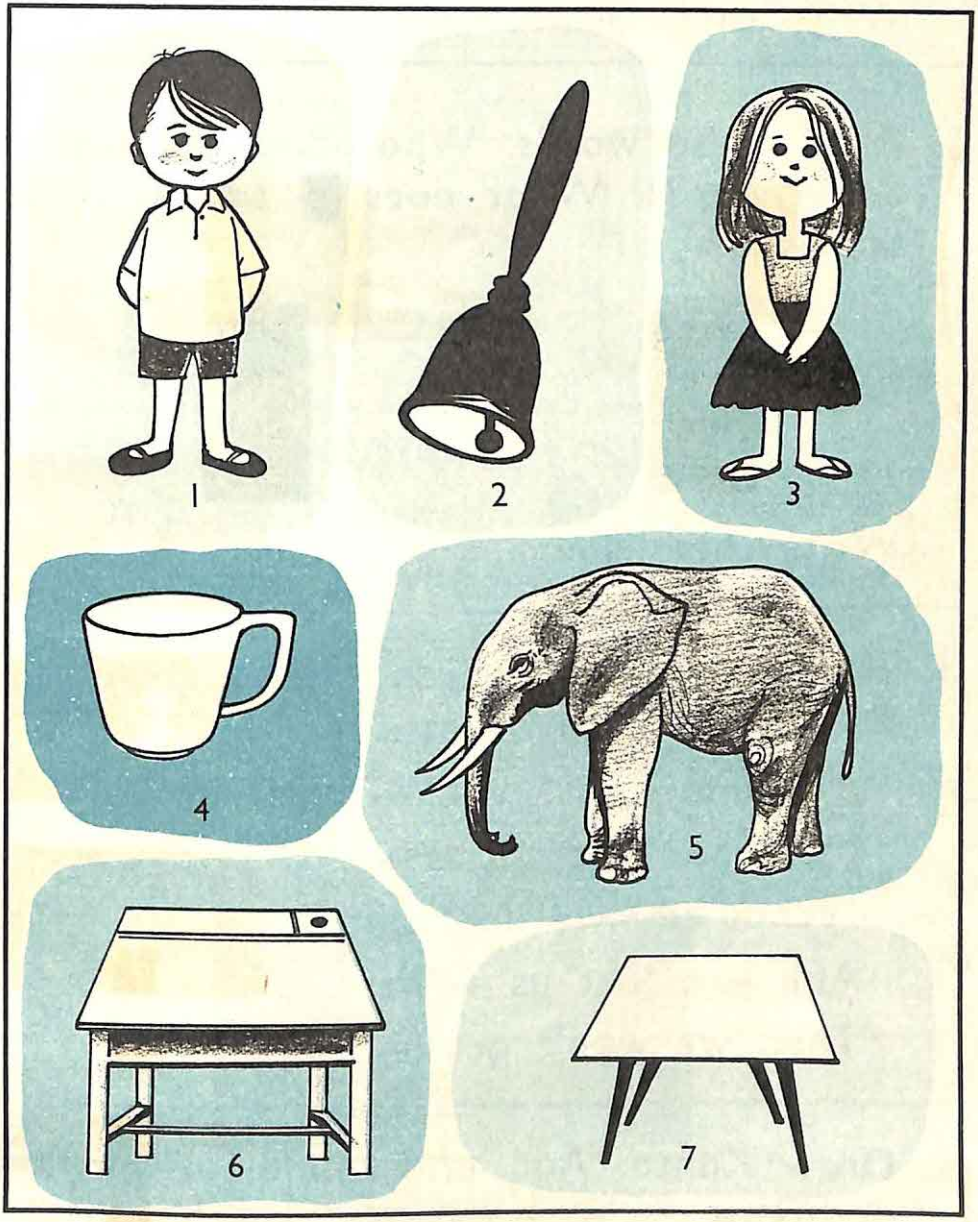
Baby is in bed.
Anil is running.

---

4. Draw your house like this:



Write the names, like this: 1. A boy.



1. Read these words:

raining; said; today.

Write them down.

---

2. Read these words. What does w say in these words? What does p say in these words?

w	p
wag	pan
web	pen
wet	pot
win	play

Write them down.

---

3. Find the missing words. Write down the story:

Anil and Kanta and — were at home.
Mohinder said, 'It is —.'
'What can we do?' said —.
Anil — , 'Let us — here.
Then we won't get — .'

---

4. Draw Kanta, Anil and Mohinder playing at home.

1. Read these words:

   draw; some; we.

   Write them down.

---

2. Find the missing letters and write down the words:

t – – – y	s – – d
h – – e	K – – – a
d – – w	w – – t

---

3. Read this story. Write it down:

   Anil plays with his and his

   Kanta plays with her and her

   and

---

4. Read these words. What does **l** say in these words? What does **f** say in these words?

l	f
leg	fat
let	fix
left	fun
letter	fish

   Write them down.

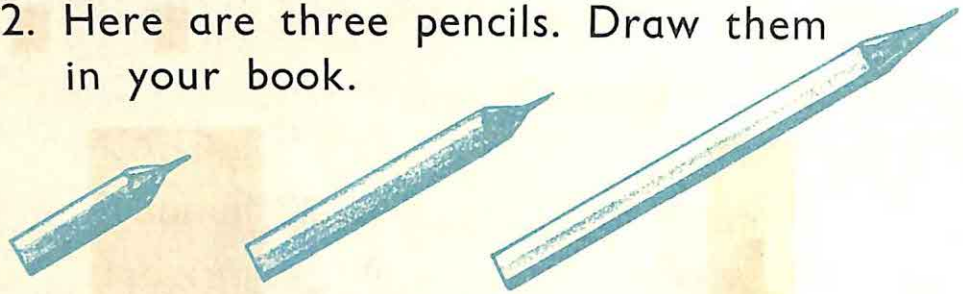
1. Read these words:

paper; piece; please; may.

Write them down.

---

2. Here are three pencils. Draw them in your book.



The smallest pencil is on the left.

The biggest pencil is on the right.

Colour the pencil on the left blue.

Colour the pencil on the right yellow.

---

3. Say these words:

of; off; on.

Find a sentence for each word and write it down.

---

4. Draw the capital letters for these:

r d g t b w l o f p

1. Read these words.

picture; rabbit; jump.

Write them down.

---

2. Read these words. What does j or J say in these words?

j jam, job, jug

J Jai, Jamal, Jaswant

Write them down.

---

3. Draw a picture for each word:

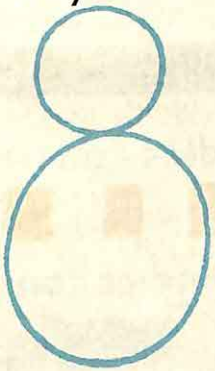
rabbit book fish

picture jug

pencil

---

4. Draw this shape in your exercise book. Make it into a boy, a chicken or a rabbit.



1. Read these words:

birthday; cake; thank you.

Write them down.

---

2. Read the story and find the missing words. Write the story down:

It is not Anil's —.

It is not — cake.

But it — Kanta's.

It is her —.

---

3. Draw a birthday cake like this:

Write in capital letters underneath:

a happy birthday

Draw six candles on the cake if you are six.

Draw seven candles on the cake if you are seven.

1. Read these words. What does n say in these words? What does k say in these words?

n	k
net	kick
nib	kill
nut	kiss

Write them down.

---

2. Find the missing words. Write the sentences:

is are

Here -- a chicken.

Here --- six candles.

Here -- a puppy.

Here --- two pencils.

30.11.2007
12849

---

3. Find six words ending with ing. You can use your book. Write them down.
Here is one: carrying

2407

1. Read these words:

   shining; next; new; show.

   Write them down.

---

2. Read these words. What does v say in these words? What does n say in these words? Write them down:

v	n
van	net
vest	next
very	new
visit	news

---

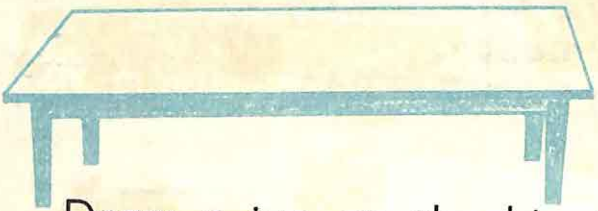
3. Draw Anil's big kite. Colour it.

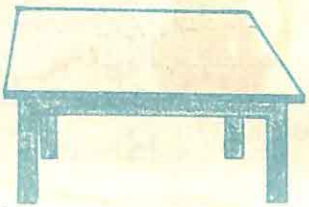
   Write: 'This is Anil's kite.

   It can go up, up, up.'

---

4. Here are two tables. Draw them.





Draw a jug on the big table.

Draw a glass

on the little table.

1. Read these words:

noise; asleep; ready; must.

Write them down.

---

2. Read these words. q always has u behind it like this: qu. What does qu say in these words?

qu

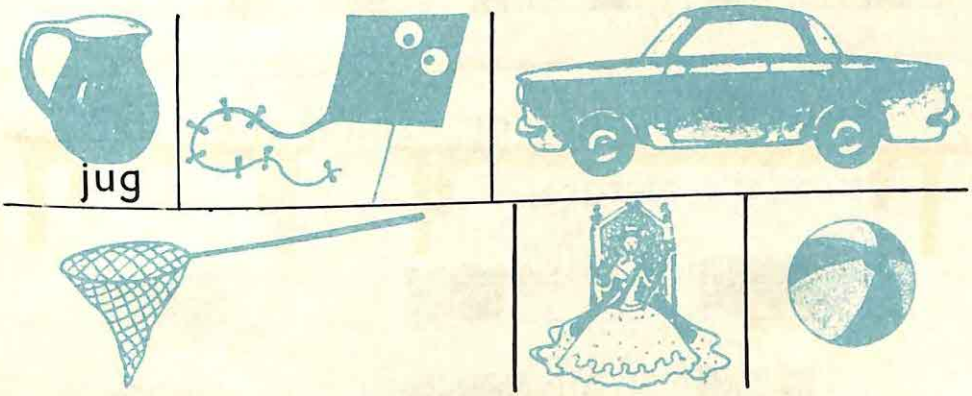
quick
quickly
quiet
quietly
queen

Write them down.

---

3. Look at these pictures. Write the names underneath.

Draw and colour two of them.



jug

4. Draw Anil and Kanta running home.

1. Read these words:

sleeping; wash; good night.

Write them down.

---

2. Read these words. What does sh say in these words?

sh	sh
ship	fish
shell	push
shop	brush

Write them down.

---

3. Draw the capital letters for these:

j v n k q

---

4. Write sh before or behind these letters. Draw six pictures.

--ip	fi--	--op
--ell	--oe	bru--

1. The three last letters of the alphabet are x, y, z.

x as in the word box. Draw a box.

y as in the word yellow. Colour the box yellow.

z as in the word zebra. Draw a zebra.

Draw the capital letters for these:

x y z

---

2. Write down the alphabet in capital letters. Some are done for you.

A			D			G				K		M

N		P			S				W			Z

Put a ring round the letters in your name. Write your name in capital letters.

---

3. Make a pattern with the letter c.

1. Draw these boxes and fill in the missing letters:

A	a
	b
C	
	d
E	

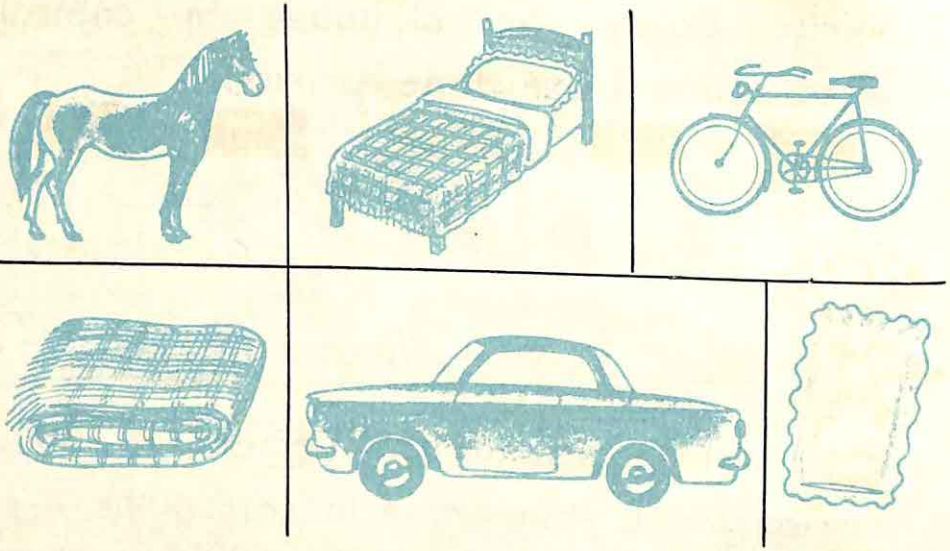
F	f
G	
	h
I	
	j

K	k
	l
M	
	n
O	

P	p
Q	
	r
S	
	t

U	u
	v
W	
	x
Y	
	z

2. Here are six pictures.



You can find three of these things in a bedroom. Write down the three names.

1. Read these sentences. Choose the right word. Write them down:

I brush my teeth in the	kitchen.
Mother cooks in the	bathroom.
We have dinner in the	bedroom.
I sleep in a	dining room.

---

2. Write the names of six things on the dining-table.

---

3. Here are some number words. Choose the right word for each sentence.

one two three four five

There is only — egg in the nest.

Birds have — wings.

This stool has — legs.

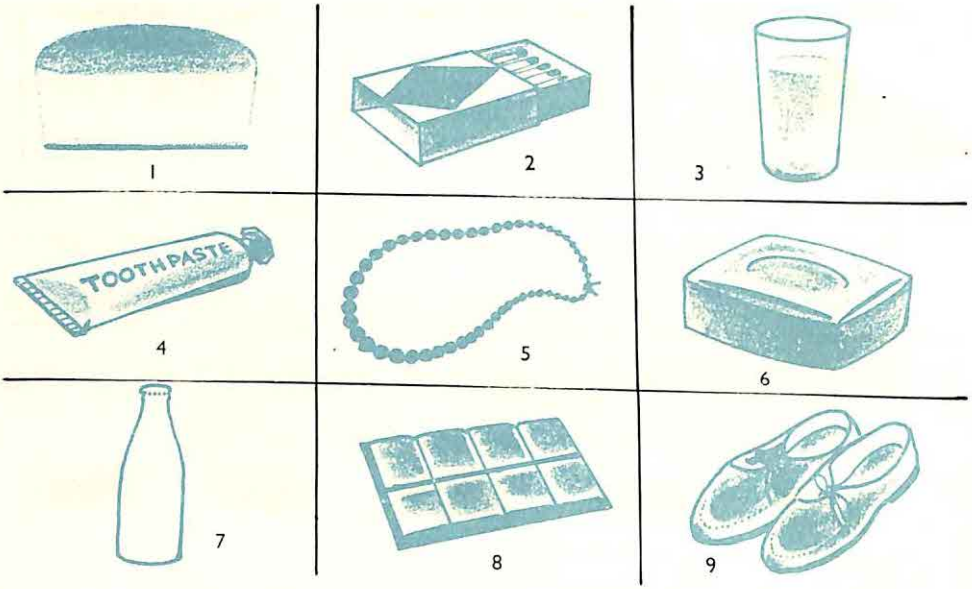
This square has — corners.

This domino has — dots.

1. Write down one sentence about each of these nine pictures.

Begin like this:

1. This is a loaf of bread.
2. This is a box of matches.



Use these nine words:

tube loaf bar bottle glass
string pair box cake

2. Draw three things you can see in your classroom.

Draw three things you can see in your mother's kitchen.

1. Draw these boxes and colour them.

blue	black	green
yellow	red	brown

Write the name of the colour underneath.

---

2. Put the names of six colours in these sentences:

Sometimes the sun is —.

Sometimes it is —.

Sometimes the grass is —.

Sometimes it is —.

Sometimes the sky is —.

Sometimes it is —.

PUZZLES

I am round.
I am yellow.
I am in the sky.
I shine at night.
What am I?

I am white.
I can fly.
I go up in the sky.
I have a long string.
What am I?

I have four legs.
I have a back.
I cannot walk.
People sit on me.
What am I?

I am long.
I run on rails.
I can whistle.
I am a — .

I have two legs.
I have two wings.
I have a beak.
My home is in a tree.
I am a — .

I am big and round.
Sometimes I am red.
Sometimes I am yellow.
I shine in the day–time.
I am the — .

1. Find the missing words.

Write these sentences:

My name is —.

I am — years old.

My hair is —.

My eyes are —.

My shoes are —.

I have two —.

I have ten —.

I have — brothers.

I have — sisters.

I live at —.

I go to school at —.

My teacher's name is —.

Published in East Africa by
Oxford University Press, P.O. Box 12532, Nairobi
and Printed in Nairobi by Kenya Litho Ltd.,
P.O. Box 775, Cardiff Road, Nairobi

THE PEAK READING COURSE

DEVISED and written at the Special Centre, Nairobi, for Asian children in East Africa whose medium of learning is English as soon as they go to school.

This course, part of the *Peak Series*, provides the necessary material for teaching English-stream children to read in the first three years of their school life. Books for the First Year consist of:

A PICTURE-BOOK — designed to prepare the children for reading

LINK READER — an introductory reading-book

PEAK READER I — the first book of the Reading Course proper

READING THROUGH DOING I — a first workbook

I LIVE IN EAST AFRICA — a supplementary reader

Illustrated by Shyam Varma

Books for the Second and Third Years will follow. Parallel to the *Peak Reading Course* and closely allied to it is the *Peak Course* which consists of books for the teachers designed both to teach English and to teach other subjects through English in the first three years. For the First Year (Standard I) there are three separate volumes, one for each term.

OXFORD UNIVERSITY PRESS
Ely House, Dover Street, London W.1
National and Grindlays Bank Building, Government Road, Nairobi